

## The Program at a Glance (Main Floor)

	Redondo Room	Sunset Room	Malibu Room
9:00 – 10:00 a.m.	<p><b>Cherie Ichinose</b> California State University, Fullerton, and PhD Student at Claremont Graduate University</p> <p><b>Lessons from the TIMMS Study</b></p>	<p><b>Jay Lehman</b> College of San Mateo</p> <p><b>What Every College Graduate Should Know and How Curve Fitting is Key</b></p>	<p><b>Sheldon Axler</b> San Francisco State University</p> <p><b>Thoughts on Precalculus</b></p>
10:30 – 11:30 a.m.	<p><b>Kathy Moore</b> Santiago Canyon College</p> <p><b>Build Confidence with Word Problems</b></p>	<p><b>Dr. Xiaodan Leng</b> Pasadena City College</p> <p><b>Innovative Curriculum Design with Research Base</b></p>	<p><b>Pat McKeague</b> Cuesta College</p> <p><b>Islam, Mathematics, and Culture across the Curriculum</b></p>
11:45 – 1:30 p.m.	<p><b>Luncheon Keynote Speaker</b></p> <p><b>Curtis Bennett</b> Loyola Marymount University</p> <p><b>What is the Scholarship of Teaching and Learning? A Working Example: Developing a Knowledge-Expertise Taxonomy for Mathematics</b></p>		
1:45 – 2:30 p.m.	<p><b>Cheryl Ooten</b> Santa Ana College, Emeritus</p>	<p><b>Shuhua An</b> California State University, Long Beach</p> <p style="text-align: center;">and</p>	<p><b>Mary Anne Anthony</b> Santa Ana College</p> <p style="text-align: center;">and</p> <p><b>Lynn Marecek</b> Santa Ana College</p> <p><b>Strategies for Success</b></p>
2:45 – 3:30 p.m.	<p><b>The Chinese Abacus and Number Sense</b> Cheryl Ooten</p>	<p><b>Zhonghe Wu</b> National University</p> <p><b>Subject-Centered Teaching in Chinese Math Instruction</b></p>	<p><b>Alan Stillson</b></p> <p><b>Weapons of Math Instruction</b></p>

**Closing Ceremony in the Exhibit Hall**

## The Program at a Glance (Second Floor)

Sequoia Room	Redwood Room	Yosemite Room	Lassen Room	
<b>John Thoo</b> Yuba College  <b>Look Ma: No Equations!</b>	<b>Barry Bergman</b> Clackamas Community College  <b>Visual Methods: Understanding Area and the Pythagorean Theorem</b>	<b>Bob Prior</b> Norco College  <b>Are We Speaking the Same Language?</b>	<b>John Squires</b> Chattanooga State Community College  <b>Do the Math! Increasing Student Engagement and Success through Course Redesign</b>	9:00 – 10:00 a.m.
<b>Scott Guth</b> Mt. San Antonio College  <b>Practical Intermediate Algebra at Mt. San Antonio College</b>	<b>Dave Sobecki</b> Miami University at Hamilton  <b>Of Elephants, Fuzzy Dogs, and Teaching Backwards</b>	<b>Rita Basta</b> California State University, Northridge and Los Angeles Mission College  <b>Solve Word Problems with Ease Enjoyment and Understanding</b>	<b>Larry Perez</b> Saddleback College  <b>Development of an Online Supplemental Instruction Tool Array</b>	10:30 – 11:30 a.m.
<b>Luncheon Keynote Speaker</b>  <b>Curtis Bennett</b> Loyola Marymount University  <b>What is the Scholarship of Teaching and Learning?</b> <b>A Working Example: Developing a Knowledge-Expertise Taxonomy for Mathematics</b>				11:45 – 1:30 p.m.
<b>Kevin Boden</b> Lewis and Clark Community College  <b>Engaging Students with Directed Learning</b>	<b>Terrie Teegarden,</b> Mesa College  <b>Effective Alternative Teaching for Developmental Math? FFACTS</b>	<b>Susan Mercer</b> Santa Ana Unified School District  <b>Percents without Proportions</b>	<b>Elizabeth Hamman</b> Cypress College  <b>Connections, Concepts, and Clickers</b>	1:45 – 2:30 p.m.
<b>Michele Starkey</b> Mount St. Mary's College and EdD student at California State University, Long Beach  <b>Evaluating Mathematical Problem Solving Skills of Female College Students</b>			<b>Fred Feldon</b> Coastline Community College  <b>WolframAlpha: Facing the Future</b>	2:45 – 3:30 p.m.

**Closing Ceremony Door Prizes and Refreshments**